**DIVISION 22 STANDARDS/EVIDENCE**

**Internal Tracking Tool for Molalla River Academy**

**2023-2024 School Year Compliance**

Please Note: The rule summaries included below are high-level and do not outline all requirements spelled out in rule. To ensure an accurate assessment of the district’s compliance, access the linked rule for details and specifics. All schools operating in an online or remote capacity should refer to the [Online and Remote Learning Guidance](https://www.oregon.gov/ode/learning-options/Documents/Online%20and%20Remote%20Learning%20Guidance%202022-2023%20SY.pdf) to ensure alignment with current policy.

| **Rule Number & Title**\*New Rules/Requirements for reporting on the 2023-24 SY are highlighted in yellow\*\*New Rules/Requirements for implementation in the 2024-25 SY are highlighted in blue | **Summary***\* Changes and waivers for 2023-24 are in italics and highlighted in yellow* *\*\*Changes for 2024-25 are in italics and highlighted in blue* | **Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)** | **Notes** | **Compliance Status** |
| --- | --- | --- | --- | --- |
| Teaching & Learning |
| **Curriculum & Instruction** |
| \*\*[581-022-2030 District Curriculum](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=246695)  | Outlines all required components of a district’s planned K–12 instructional program.*\*\*New requirements for 2024-25: a planned K-12 instructional program for Social and Emotional Learning; a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.*  | Character Strong Curriculum adoption and implementation 2023-24EL Education LA- 2024 PilotFundations K-2 AdoptedBridges/CPM AdoptedThe Great Body ShopActive Social ScienceFoss ScienceThematic Units for K-8 |  | Yes |
| \*\*[581-022-2045 Substance Use Prevention and Intervention Plan](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145218) | *\*\*Updated requirements for 2024-25: Requires a comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School. The intervention plan must include: school policies and procedures on substance use; resources and referral processes; and training and procedures for staff.* | The Great Body Shop Curriculum and ResourcesStaff-Required to take Safe Schools trainingIncluded in MRA Staff Handbook |  | Yes |
| [581-022-2050 Human Sexuality Education](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145221) | Districts must plan for and implement a K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.  | Included in The Great Body Shop Curriculum |  | Yes |
| [581-022-2055 Career Education](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=246708)  | K-12 Career Education as part of Comprehensive School Counseling. | N/A |  | N/A |
| [581-022-2060 Comprehensive School Counseling](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=252976)  | Comprehensive district and school counseling program at each school based on Oregon’s Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools’ comprehensive counseling program. ODE recommends Superintendents use the [District Compliance Self-Reflection Tool](https://www.oregon.gov/ode/educator-resources/standards/comprehensive_school_counseling/Documents/Comprehensive%20School%20Counseling%20Program%20Compliance%20Tool.pdf) when meeting with school counseling team or district team lead to determine compliance. | N/A |  | N/A |
| \*[581-022-2263 Physical Education Requirements](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=258156) | Grade level time requirements for PE instruction.* K-5 requirement: 150 minutes/week (4 day week = 120 minutes). Students shall receive PE instruction each week throughout the entire school year.
* *\*6-8 requirement for 2023-24 SY: 150 minutes/week, averaged over the course of the entire school year (4 day week = 120 minutes average). Must be taught by a licensed PE teacher.*
 | Seen in our Master Schedule |  | YES |
| [581-022-2320 Required Instructional Time](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=250536)  | Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours.For specific information related to instructional time requirements for online and remote learning models, refer to the [Online and Remote Learning Guidance](https://www.oregon.gov/ode/learning-options/Documents/Online%20and%20Remote%20Learning%20Guidance%202022-2023%20SY.pdf). | As seen in our school calendar.8am-3pm School hours34 weeks |  | YES |
| [581-022-2340 Media Programs](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145320)  | Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance. **Staffing Guidelines**: at minimum, a district must employ a classified employee to oversee and maintain the media program at each school site. Ideally, the district would have a certificated media specialist overseeing the program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or a local public librarian to assist with program development, implementation, and maintenance. | N/A but we have a full time computer/STEM teacher and a part time librarian. |  | YES but NA |
| [581-022-2500 Programs and Services for TAG Students](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145372)  | Written plan required. Must include identification process, services, district philosophy and goals, description of nature of services to meet goals, and evaluation plan. Districts must post the plan on their district website using the template provided by ODE. Student plans must address level and rate of learning. District TAG contact information must be reported to ODE annually.Other rule requirements defined. | N/A | [TAG plan resources on ODE website](https://www.oregon.gov/ode/learning-options/TAG/Pages/tag-plans.aspx) | N/A  |
| Instructional Materials |
| [581-022-2350 Independent Adoptions of Instructional Materials](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145324) | Requirements for conducting an independent adoption of instructional materials. Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials.  | NA | ORS 338.115(1)(n) specifies that "ORS 337.150 (textbooks)" applies to charter schools. ORS 337.150 requires districts and charters to provide textbooks free of charge. ORS 337.120 addresses the adoption process for districts, not charters. As this OAR addresses the adoption process, charter schools are not required to follow it.  |  |
| [581-022-2355 Instructional Materials Adoption](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145335)  | Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines. | NA |  |  |
| [581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145340) | Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State. | NA |  |  |
| **Assessment & Reporting** |
| [581-022-2100 Administration of State Assessments](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145236) | Definitions and policies related to Test Administration. | Yes. All students in grades 3-8 are given the chance to take the OSAS. The Ex. Director is trained to give staff directions and instructions in order to proctor the test according to test regulations |  |  |
| [581-022-2110 Exception of Students with Disabilities from State Assessments](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145247)  | Applies to students with disabilities with an IEP or a Section 504 plan. States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption. | Yes. Accommodations are made if needed according to the IEP. Parent Opt out form is provided when requested. |  |  |
| [581-022-2115 Assessment of Essential Skills](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145251)  | *\*Waiver – Assessment of Essential Skills graduation requirement is waived for students graduating through the 2027-28 school year. See section (22) of the rule.****Section 2: Local Performance Assessment requirement is not waived.***Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments. One worksample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.  | No. Out of complianceWhile the rule ([OAR 581-022-2115 Assessment of Essential Skills](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=306489)) states that you should assess each skill area listed in section 17 (9 areas), section 18 actually provides more specificity and lists just 4 areas: writing, speaking, mathematical problem-solving; and scientific inquiry. | MRA will select the work sample assessment from within our curriculum and the scoring rubrics by the end of the 2024-25 school year.The worksamples will be included in the MRA assessment framework by the 25-26 school year. |  |
| [581-022-2120 Essential Skill Assessments for English Language Learners](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=258158)  | *\*Waiver – This policy requirement relating to Assessment of Essential Skills graduation requirements is waived through the end of the 2027-28 school year. See section (4) of the rule.*Districts must adopt a policy delineating whether a student may demonstrate proficiency in the student’s language of origin.  | NA |  |  |
| [581-022-2130 Community Informed Information Gathering Process at Kindergarten](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145259) | Volunteer school districts will pilot a Family Conversation where an educator and family meet at the start of kindergarten. The ultimate goal is to begin the process of developing meaningful relationships between educators and families while also collecting information about children’s experiences prior to kindergarten to address programs and policy at all levels. ***\*Districts will not be required to report on this rule until the pilot has concluded and the new Community Informed Information Gathering Process is being implemented statewide.*** |  |  | n/a - no requirements for districts at this time |
| [581-022-2270 Individual Student Assessment, Recordkeeping and Reporting](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145290) | Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress. | Yes, MAPS, DIBELS, Progress Monitoring, CBA in Bridges, CPM, EL Education, Fundations, Report Cards. |  |  |
| [581-022-2445 Universal Screenings for Risk Factors of Dyslexia](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=251498) | School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the [Department’s approved list](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/approveduniversalscreeners.pdf). Districts may select a tool not on the approved list through a petition process outlined in the rule. | NA but we use DIBELS as a screener. |  |  |
| **Program & Service Requirements** |
| [581-022-2315 Special Education for Children with Disabilities](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145304) | Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs. | Yes, Learning Specialist and one IA from district provides educational program |  |  |
| [581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145311)  | Requirements for TAG identification. Use of local norms and percentile thresholds are determined at the district-level. Person who is responsible for identification must be trained in accordance with the identification requirements. | NA | [ODE Training Slide Decks](https://www.oregon.gov/ode/learning-options/TAG/Pages/tag-id-resources.aspx) |  |
| [581-022-2330 Rights of Parents of TAG Students](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=256781) | Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child’s plan. Parents may opt their student out at any time.  | NA |  |  |
| [581-022-2505 Alternative Education Programs](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145376) | Policies and procedures relative to alternative education programs. | NA | Reminder: Alt Ed Data Collection is open every spring, closing at the beginning of May. |  |
| \*[581-022-2515 Menstrual Dignity for Students](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=306493) | Requires free and accessible menstrual products (tampons and pads) in every school bathroom K-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality education. .*\*This rule was adopted by the State Board in October 2023.*  | Yes, as seen in every bathroom posting and products are available. The Great Body Health curriculum is used to cover the topics. |  |  |
| **High School Diploma** |
| \*\*[581-022-2000 Diploma Requirements](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=246705)  | All requirements for a standard diploma.*\*\*Unit of Credit Requirements for students who were first enrolled in grade 9 during the 2023-24 school**year or first enrolled in grade 9 in any subsequent school year include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.* | NA-K-8 Charter school. |  |  |
| [581-022-2005 Veterans Diploma](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=242522) | Basic information regarding the requirement to offer Veterans Diploma. | NA |  |  |
| \*\*[581-022-2010 Modified Diploma](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145190)  | All requirements for the Modified Diploma.*\*\*New requirements: Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools.* *Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.* | NA |  |  |
| \*\*[581-022-2015 Extended Diploma](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=252771) | All requirements for the Extended Diploma. *\*\*New requirements: Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools.*  | NA |  |  |
| \*\*[581-022-2020 Certificate of Attendance](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145202)  | All requirements for the Certificate of Attendance.*\*\*New requirements: Annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses required for a diploma at all high schools.*  | NA? |  |  |
| [581-022-2025 Credit Options](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145206) | Elective or content credit may be earned based on mastery of recognized standards, competencies and skills. | NA |  |  |
| Health & Safety |
| **Policies & Practices** |
| [581-022-2205 Policies on Reporting of Child Abuse](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=250439) | School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include. | Yes, as seen in our MRA policy manual |  |  |
| \*[581-022-2220 Health Services](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269)  | *\*New requirements were adopted by the State Board on June 15, 2023.* ***Districts shall report on compliance with the new requirements in November 2024.***Policies/practices that govern district health programs and services. Requires districts to have a prevention-oriented health services plan for all students that includes:* a school-level communicable disease prevention and response plan
* services for all students, including those who are medically fragile, complex, and nursing dependent
* a process to assess student health needs, including availability of a nurse for assessment
* guidelines for the management of students’ health needs across their school day, including in transit to and during school-sponsored activities
* availability of staffed and equipped health care space
* health screenings (hearing, vision, and dental)
* medication administration
* and medical emergency response for each building.

Establishes a first aid/CPR/AED staff ratio of 1:60 and requires all contracted health services to be comprehensive, medically accurate, and inclusive.  | Yes, MRSD provides our nurses services and our communicable disease plan is posted on our website. All our staff is trained in CPR/First Aid. |  |  |
| [581-022-2307 Educational Equity Advisory Committees](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=291252)**D22 reporting for the 2023-24 SY is only required for school districts with an average daily membership (ADM) of 10,000 or more.**  | Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent; outlines guidelines for member selection and the duties of the committee. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.  | NA |  | Only applies to districts with ADM of 10,000 or more |
| [581-022-2310 Equal Education Opportunities](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145301)  | Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying | Yes, as seen in our MRA Policy Manual |  |  |
| [581-022-2312 Every Student Belongs](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=276747) | Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents. Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy. | Yes, as seen in our MRA policy manual |  |  |
| [581-022-2345 Auxiliary Services](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145322)  | Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.  | Yes |  |  |
| **Plans & Reports** |
| [581-022-2223 Healthy and Safe Schools Plan](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=257456) | Regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule outlined in the HASS plan.  | Yes, posted on MRA website |  |  |
| [581-022-2225 Emergency Plans and Safety Programs](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145271)  | Requirements for Emergency and Safety Plan, which includes staff and student safety training. Procedure for Accident Reports. Required drills for fire, earthquake, lockdown, lockout, shelter in place, and evacuation. | Yes, using I love U guys and more. |  |  |
| [581-022-2230 Asbestos Management Plans](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145274) | Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff-OSHA. | Yes, posted on MRA website |  |  |
| [581-022-2267 Annual Report on Restraint and Seclusion](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151) | Public education programs must submit an annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection. Reports must be available at the local level, including on the district website. | Yes, data collected through incident reports |  |  |
| [581-022-2510 Suicide Prevention Plan](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=269556) | Requires adoption of a policy and plan for suicide prevention for students in K-12. The plan must include:1. Procedures for prevention, intervention, postvention, and reentry into school after an event.
2. Identified school/district designee and flowchart for referrals
3. Procedure to request a review of response.
4. Equity and racial equity centered procedures to support youth who are at high risk of suicide, specifically youth from historically and currently underserved communities
5. Staff training plan in suicide prevention
6. Plans must be publicly available and posted on district website.
 | Yes |  |  |
| **Athletics & Interscholastic Activities** |
| [581-022-2210 Anabolic Steroids and Performance Enhancing Substances](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145263)  | Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.  | NA |  |  |
| [581-022-2215 Safety of School Sports–Concussions](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145265) | Definitions and policies for athletic participation, including training requirements. | NA |  |  |
| [581-022-2308 Agreements Entered Into with Voluntary Organizations](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=289922) | Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.  | NA |  |  |
| District Performance & Accountability |
| [581-022-2250 District Improvement Plan](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145276)  | Definitions and guidelines for requirements for district CIP. Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard. Community input and evaluation of the plan are critical components. | Yes |  |  |
| [581-022-2255 School and District Performance Report Criteria](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145277)  | Definitions and required components of state-provided district and school report cards. School districts must make a copy of the state-provided district and school report available to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.  | NA |  |  |
| [581-022-2260- Records and Reports](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145284) | Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.  | NA |  |  |
| [581-022-2265 Report on PE Data](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145287)  | Provide data to ODE annually on PE minutes, physical capacity and facilities.\**Note for reporting on the 23-24 SY: These collections were reinstated following a temporary suspension during the 22-23 SY.*  | Sponsor District will report |  |  |
| [581-022-2300 Standardization](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145295)  | Outlines methods of verifying compliance with Division 22 standards. | N/A |  |  |
| [581-022-2305 District Assurances of Compliance with Public School Standards](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=278574) | Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, post community report on district website. | N/A |  |  |
| [581-022-2370 Complaint Procedures](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=256782)  | Each district must have a written complaint policy describing the process; must be linked on website.  | Yes |  |  |
| Human Resources/Staffing |
| [581-022-2335 Daily Class Size](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145317)  | Must maintain class sizes that promote effective practices consistent with expected outcomes. | N/A |  |  |
| [581-022-2400 Personnel](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145344)  | All teachers, specialists and administrators employed must be licensed | N/A |  |  |
| [581-022-2405 Personnel Policies](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145347) | District must adopt personnel policies that include:Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143. Includes requirements for bonded employees.  | NA |  |  |
| [581-022-2410 Teacher and Administrator Evaluation and Support](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145351)  | Districts must establish local evaluation systems aligned to the requirements in the [Oregon Framework for Teacher and Principal Evaluation and Support](https://www.oregon.gov/ode/educator-resources/educator_effectiveness/Documents/oregon-framework--for-eval-and-support-systems.pdf).  | Yes,  |  |  |
| [581-022-2415 Core Teaching Standards](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145357) | Core teaching standards must be used to evaluate teachers. There are 10 standards in the following 4 categories: 1. The Learner and Learning.
2. Content
3. Instructional Practice
4. Professional Responsibility
 | Yes |  |  |
| [581-022-2420 Educational Leadership - Administrator Standards](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145359)  | Administrators must be evaluated on adopted leadership standards.1. Visionary Leadership
2. Instructional Improvement
3. Effective Management
4. Inclusive Practice
5. Ethical Leadership
6. Socio-political context
 | Yes |  |  |
| [581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145362)  | Compliance with OAR 581-021-0510 | Yes |  |  |
| [581-022-2440 Teacher Training Related to Dyslexia](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=241524) | School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia. The training must be from the [Department’s approved list](https://www.oregon.gov/ode/students-and-family/SpecialEducation/RegPrograms_BestPractice/Documents/approveddyslexiatrainings.pdf). A waiver may be obtained using the process outlined in 581‐002‐1810. | N/A |  |  |